

## Lakeside Middle

315 Pearman Dairy Road  
Anderson, South Carolina 29625

**Grades** 6-8 Middle School

**Enrollment** 970 Students

**Principal** Martha L. Hanwell

864-260-5135

**Superintendent** Betty T. Bagley

864-260-5000

**Board Chair** Dr. William Mack Burriss

864-224-6384

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

10

34

4

0

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Average	Below Average	No
<b>2004</b>	Good	Below Average	No
<b>2005</b>	Average	Unsatisfactory	No

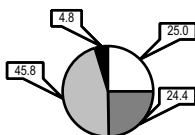
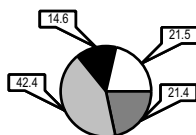
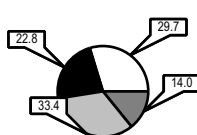
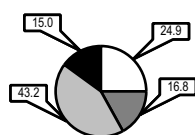
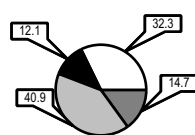
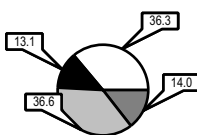
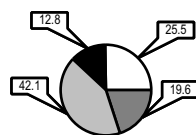
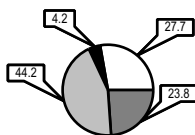
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	987	99.7	24.8	45.9	24.4	4.8	40.7	Yes	Yes
<b>Gender</b>									
Male	523	99.4	31.2	47.9	18.7	2.2	31.4		
Female	464	100.0	17.9	43.8	30.5	7.7	50.6		
<b>Racial/Ethnic Group</b>									
White	645	99.7	16.5	48.2	29.2	6.2	48.3	Yes	Yes
African American	316	99.7	42.9	41.7	13.2	2.3	22.9	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	54.5	18.2	27.3	0.0	36.4	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	780	100.0	16.3	48.3	29.5	6.0	49.2		
Disabled	207	98.6	60.9	36.1	3.0	0.0	4.1	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	987	99.7	24.8	45.9	24.4	4.8	40.7		
<b>English Proficiency</b>									
Limited English Proficient	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	975	99.7	24.5	46.1	24.6	4.9	41.0		
<b>Socio-Economic Status</b>									
Subsidized meals	492	99.4	36.8	45.4	16.2	1.6	25.1	No	Yes
Full-pay meals	495	100.0	13.7	46.4	32.1	7.8	55.1		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	987	99.9	21.5	42.5	21.5	14.6	48.1	Yes	Yes
<b>Gender</b>									
Male	523	99.8	24.9	41.4	20.8	12.8	44.9		
Female	464	100.0	17.7	43.6	22.1	16.6	51.5		
<b>Racial/Ethnic Group</b>									
White	645	99.8	14.3	42.8	23.8	19.1	55.4	Yes	Yes
African American	316	100.0	36.7	43.1	15.7	4.5	31.8	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	54.5	18.2	9.1	18.2	27.3	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	780	100.0	13.5	44.2	24.6	17.7	55.4		
Disabled	207	99.5	55.0	35.1	8.2	1.8	17.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	987	99.9	21.5	42.5	21.5	14.6	48.1		
<b>English Proficiency</b>									
Limited English Proficient	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	975	99.9	21.2	42.6	21.5	14.8	48.2		
<b>Socio-Economic Status</b>									
Subsidized meals	492	99.8	34.3	42.2	16.6	7.0	33.6	No	Yes
Full-pay meals	495	100.0	9.5	42.7	26.0	21.7	61.6		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	987	99.9	29.7	33.5	14.0	22.8	36.9
<b>Gender</b>							
Male	523	99.8	31.2	34.1	13.7	21.0	34.7
Female	464	100.0	28.0	32.9	14.5	24.7	39.2
<b>Racial/Ethnic Group</b>							
White	645	99.8	19.0	36.8	15.5	28.8	44.3
African American	316	100.0	53.2	26.2	11.2	9.4	20.6
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	63.6	9.1	0.0	27.3	27.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	780	100.0	20.3	36.0	16.1	27.5	43.7
Disabled	207	99.5	69.0	22.8	5.3	2.9	8.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	987	99.9	29.7	33.5	14.0	22.8	36.9
<b>English Proficiency</b>							
Limited English Proficient	12	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	975	99.9	29.3	33.7	14.2	22.8	37.0
<b>Socio-Economic Status</b>							
Subsidized meals	492	99.8	47.6	30.5	10.7	11.2	21.9
Full-pay meals	495	100.0	13.0	36.2	17.1	33.6	50.8

<b>Social Studies</b>							
All Students	987	99.9	24.8	43.3	16.9	15.1	31.9
<b>Gender</b>							
Male	523	99.8	28.0	41.2	16.5	14.3	30.8
Female	464	100.0	21.4	45.5	17.2	15.9	33.1
<b>Racial/Ethnic Group</b>							
White	645	99.8	18.8	43.9	18.5	18.8	37.3
African American	316	100.0	38.6	41.6	13.1	6.7	19.9
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	36.4	36.4	9.1	18.2	27.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	780	100.0	16.0	45.8	20.2	18.1	38.2
Disabled	207	99.5	62.0	32.7	2.9	2.3	5.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	987	99.9	24.8	43.3	16.9	15.1	31.9
<b>English Proficiency</b>							
Limited English Proficient	12	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	975	99.9	24.6	43.4	16.9	15.1	32.0
<b>Socio-Economic Status</b>							
Subsidized meals	492	99.8	37.5	44.1	10.0	8.4	18.4
Full-pay meals	495	100.0	13.0	42.5	23.2	21.3	44.5

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	308	99.4	21.9	45.2	28.2	4.7	32.9
	7	337	100.0	24.4	48.8	24.4	2.5	26.9
	8	288	100.0	24.6	54.7	18.1	2.5	20.7
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	342	99.7	30.4	38.9	24.8	5.9	30.7
	7	335	100.0	20.9	50.8	25.3	3.0	28.3
	8	310	99.4	22.6	48.4	23.3	5.6	28.9
<b>Mathematics</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	308	99.4	21.9	40.2	21.3	16.6	37.9
	7	337	99.7	21.2	45.2	19.9	13.7	33.6
	8	288	100.0	24.3	53.6	14.9	7.2	22.1
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	342	100.0	21.1	38.8	24.0	16.1	40.1
	7	335	100.0	18.5	40.4	20.5	20.5	41.1
	8	310	99.7	25.0	48.3	19.8	6.9	26.7
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	342	100.0	34.5	28.0	13.2	24.3	37.5
	7	335	100.0	26.3	34.3	16.5	22.9	39.4
	8	310	99.7	27.8	38.5	12.5	21.2	33.7
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	342	100.0	22.7	41.1	14.5	21.7	36.2
	7	335	100.0	27.6	38.0	20.2	14.1	34.3
	8	310	99.7	24.0	51.0	16.0	9.0	25.0

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 970)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	10.1%	Down from 11.5%	17.1%	15.5%
Retention rate	3.5%	Up from 1.6%	2.9%	3.0%
Attendance rate	96.4%	Down from 98.0%	95.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	13.4%	Down from 16.6%	4.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	13.1%	Down from 14.8%	4.2%	4.6%
Eligible for gifted and talented	22.4%	Up from 21.7%	19.2%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	21.5%	Up from 21.2%	14.0%	13.6%
Older than usual for grade	2.7%	Up from 2.4%	3.5%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Down from 1.4%	0.7%	0.8%
Annual dropout rate	0.2%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n= 66)</b>				
Teachers with advanced degrees	48.5%	Up from 34.4%	53.2%	51.8%
Continuing contract teachers	60.6%	Down from 80.3%	80.8%	78.1%
Highly qualified teachers	91.5%	Down from 92.9%	91.0%	89.6%
Teachers with emergency or provisional certificates	7.3%	Up from 5.8%	4.3%	6.0%
Teachers returning from previous year	85.7%	Down from 89.2%	88.1%	85.4%
Teacher attendance rate	95.8%	Up from 94.9%	95.3%	94.9%
Average teacher salary	\$41,544	Up 1.3%	\$41,694	\$41,328
Prof. development days/teacher	14.9 days	Up from 13.0 days	11.7 days	11.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.8	3.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 23.5 to 1	22.3 to 1	21.3 to 1
Prime instructional time	91.6%	Down from 92.4%	89.8%	89.3%
Dollars spent per pupil*	\$5,866	Up 3.1%	\$5,883	\$6,022
Percent of expenditures for teacher salaries*	62.4%	Up from 61.2%	62.4%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	95.4%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	91.4%		89.4%	
Highly qualified teachers in high poverty schools	95.4%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Approximately 975 students in grades six, seven, and eight come together to form Lakeside Middle School. These students are from a diverse population representing various socioeconomic, racial, and cultural backgrounds. Our school offers a standards based curriculum along with opportunities for students in the arts, technology, fitness, and sports. Our teachers are trained in current instructional methods that emphasize hands-on learning, higher order thinking skills, and engaging lessons to make learning relevant and meaningful to all students. Students have the opportunity to take accelerated classes, earn high school credits, and participate in the district's gifted and talented program, or receive special assistance through our special education program.

We also offer a wide variety of extracurricular activities for students. Students can participate in our 21st Century after-school program, Beta Club, Math Counts, Student Government, football, basketball, and various service learning clubs. Through these activities students can receive academic assistance, become involved in community service, or compete in academic and physical activities. All of these activities are designed to help students develop talents academically, emotionally, physically, and socially.

Lakeside has very active PTO and School Improvement Council. These groups provide the foundation and support for the many activities that take place at our school. The PTO and SIC worked together this year in writing our new school improvement plan and in successfully completing the accreditation process through SACS.

Our challenge continues to be to find ways to close the achievement gap and increase parental involvement at the middle school level. We are committed to improving the academic achievement of all students and are committed to academic excellence. This commitment will enable us to find and implement solutions to any challenge that arises.

Lakeside Middle School is proud of our commitment to students. We are proud to offer our students a safe environment, a healthy start, an ongoing relationship with a caring adult, an opportunity for service, and an effective education. The mission and promise to our students will continue to guide our way into the future. We hope you will join us and work with us to provide quality educational experiences for our children.

Martha Hanwell - Principal

Catherine Phillips - SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	61	268	107
<b>Percent satisfied with learning environment</b>	90.0%	70.0%	83.0%
<b>Percent satisfied with social and physical environment</b>	93.4%	78.6%	78.3%
<b>Percent satisfied with school-home relations</b>	77.0%	82.0%	67.9%

\*Only students at the highest middle school grade level at this school and their parents were included.